



ESSER

Elementary and Secondary
School Emergency Relief

ESSA

Every Student Succeeds Act

Funding Report

An LEA may use ESSER funds for the broad range of activities listed in section 18003(d) of the CARES Act, section 313(d) of the CRRSA Act, and section 2001(e) of the ARP Act, based on guidance that what is allowable under one of the ESSER funds is allowable under all of the ESSER funds. Use of any ESSER funds (ESSER I, ESSER II, or ESSER III) must be in accordance with allowable uses in any of these three federal stimulus acts, and in alignment with the statutory purpose of the program: to prevent, prepare for, or respond to the COVID-19 pandemic.

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QUINDEW ALIGNS WITH ESSER AND ESSA GUIDELINES

- ✓ Mitigate learning loss and address learning needs of low-income students, students with disabilities, English learners, migrant students, students experiencing homelessness and children in foster care
- ✓ High-quality reading assessments provide up-to-the-minute data to accurately assess students' academic progress and to quickly respond to students' needs.
- ✓ Extended learning through after school and summer programs

Quindew's reading data, when compared to NWEA MAP RIT, PARCC, SBAC, and iReady scores, are statistically correlated and can reliably predict how a student will perform on these types of national reading tests.

Quindew is based on high-quality research and is likely to improve student outcomes when used consistently.

In progress

**Tiers 1 and 2:
experimental
studies**



**Tier 3:
correlated
study**



**Tier 4:
strong, evidence-
based rationale**

